Assistant Professor of Child and Family Development —Search #67684
College of Behavioral and Social Sciences
School of Human Ecology

The School of Human Ecology in the College of Behavioral and Social Sciences invites applications and nominations for the position of Assistant Professor of Child and Family Development (Birth-Kindergarten Teacher Education). This position is located on the Armstrong campus in Savannah, Georgia, but may require travel to the Statesboro, Georgia campus.

Georgia Southern University is the state's largest and most comprehensive center of higher education south of Atlanta. With 141 degree programs at the associate's, bachelor's, master's, and doctoral levels, Georgia Southern is designated a Carnegie Doctoral/Research university and serves more than 27,000 students on three vibrant campuses—the Armstrong campus in Savannah, the Statesboro campus, and the Liberty campus in Hinesville. Georgia Southern offers an attractive campus environment that encourages learning, discovery, and personal growth. Nationally accredited academic programs prepare diverse scholars for leadership and service as working citizens.

Since 1906, the University's hallmark has been a culture of engagement that bridges theory with practice, extends the learning environment beyond the classroom, and promotes student growth and life success. Central to the University's mission is the faculty's dedication to excellence in teaching and the development of a fertile learning environment exemplified by a free exchange of ideas, high academic expectations, and individual responsibility for academic achievement. Faculty, staff, and students embrace core values expressed through integrity, civility, kindness, collaboration, and a commitment to lifelong learning, wellness, and social responsibility.

Within this setting is the multi-disciplinary School of Human Ecology, which is a dynamic and growth-oriented applied research and creative activity unit of over 20 faculty and staff serving over 800 undergraduate majors. In addition, the School houses an undergraduate research program, hosts an annual early childhood conference, and supports the NAEYC accredited and 3 Star Quality rated Child Development Center serving 64 infants, toddlers and preschool age children. The School offers programs in Child and Family Development, Fashion Merchandising and Apparel Design, Interior Design, and Recreation. The Child and Family Development program currently offers three concentration areas: Child Development, Child Life, and Family Services. In fall 2020, two additional concentration areas will begin: Birth-Kindergarten Teacher Education, Certification and Birth-Kindergarten Teacher Education, Non-Certification. Working in conjunction with the College of Education, these programs take a holistic and comprehensive approach to addressing the diverse needs of children from birth to age 8.

Position Description. Reporting to the School Chair, the Assistant Professor of Child and Family Development requires teaching, research, and service responsibilities. A terminal degree from an accredited institution in the content area is required. The position is a 9-month, tenure-track appointment, and the salary is competitive and commensurate with qualifications and experience. Summer teaching may be available. The successful candidate will be qualified to teach undergraduate courses in early childhood education; content area courses such as STEM, Art, Music, Social Studies; and practicum experiences. The successful candidate will also contribute to the growth of the program; develop an active research program; secure external funding; mentor students; and provide service to the profession, university, and community.

Required Qualifications:

- Earned doctorate from an accredited institution in child development, early childhood education, special education, or a closely related field, by August 1, 2019, with at least 18 graduate semester hours in child development or early childhood education
- Commitment to teaching, scholarship, and service that is consistent with the College's priorities for the School and the mission of the University
- Promise of productive research/scholarship consistent with the teacher-scholar model, including grant/proposal writing
- Commitment to building community partnerships and recruiting candidates
- Collaborating with program colleagues in matters related to accreditation, data collection and management
- Ability to contribute to a positive work environment in the School, College, and University
- Technological literacy and a commitment to integrate technology into teaching and scholarship
- Commitment to professional service within the University and beyond
- Interest in working in a diverse academic and professional community
- Experience in online teaching or willingness to learn
- Must be authorized to work in the United States for the duration of employment without assistance from the institution

Preferred Qualifications:

- A minimum of one year of full-time college/university teaching in child development, early childhood education, special education, or related area
- Ability to teach face-to-face, online, and in hybrid learning environments
- Full- or part-time experience teaching young children (0-5 years) or working with children who have special needs
- Experience with intern supervision
- Ability to work with diverse student bodies and in diverse communities
- Demonstrated interest or ability to conduct research resulting in scholarly publications (social justice lens preferred)
- Knowledge of edTPA and/or professional performance assessments
- Evidence of pre-service teaching supervision
- Evidence of a commitment in support of diversity and inclusivity in teaching
- Eligibility for GA teaching license

Screening of applications begins April 15, 2019, and continues until the position is filled. The preferred position starting date is August 1, 2019. A complete application consists of a letter addressing the qualifications cited above; a curriculum vitae; unofficial copies of all academic transcripts (official transcripts will be required upon hire); and the names, addresses, telephone numbers, and email addresses of at least 3 professional references. Other documentation may be requested. Only complete applications submitted electronically will be considered. Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

Dr. Dina Walker-DeVose, Search Chair, Search #67684
Georgia Southern University
Electronic mail: dwalkerdevose@georgiasouthern.edu
Telephone: 912-478-7312

More information about the institution is available through http://www.georgiasouthern.edu or http://cbss.georgiasouthern.edu/human-ecology/undergraduate/chfd/. Georgia Southern University seeks to recruit individuals who are committed to working in diverse academic and professional communities

and who are committed to excellence in teaching, scholarship, and professional service within the University and beyond. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University is an Affirmative Action, Equal Opportunity institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Vice Provost.