Tenure Track Assistant Professor – Search #67794
College of Behavioral and Social Sciences, School of Human Ecology
Interior Design Program

The School of Human Ecology in the College of Behavioral and Social Sciences invites applications and nominations for the position of Assistant Professor of Interior Design. The home campus for this position will be the Statesboro campus.

Georgia Southern University is a distinctive combination of Southern charm and uncompromising academics. We are a Carnegie Doctoral/R2 institution serving about 26,500 students through nine colleges on three beautiful oak-lined campuses in Statesboro, Savannah, Hinesville, and via a growing online program. Throughout its degree offerings at the associate’s, bachelor’s, master’s, and doctoral levels, Georgia Southern cultivates community collaboration, world-class scholarship and hands-on learning opportunities.

Georgia Southern University was founded in 1906 as a school for teaching modern agricultural production techniques and homemaking skills to rural school children. Its Savannah campus was established in 1935 as Armstrong Junior College for local youth who could not afford to attend college away from home. The Liberty Center in Hinesville was established in 1998 to serve the military and their families at nearby Fort Stewart, the largest military base east of the Mississippi. All three locations came together in 2018 when Armstrong State University and Georgia Southern University consolidated. The “new” Georgia Southern University preserves a passion for serving its neighbors while preparing students for lifelong service as scholars, leaders, and responsible stewards of their communities.

Believing that diversity, equity, and inclusion contribute to excellence in the workplace and to the quality of the University’s academic environment, Georgia Southern University is committed to recruiting and retaining diverse faculty and staff to support, promote, and serve a diverse student body and promote Inclusive Excellence. Candidates from historically underrepresented groups, whose work furthers the institution’s Inclusive Excellence goals and who bring to campus varied life experiences, perspectives, and backgrounds are especially encouraged to apply.

(https://www.youtube.com/watch?v=7u1zUeW4Dtc&feature=youtu.be)

Within this setting, the multi-disciplinary School of Human Ecology is a dynamic and growth-oriented applied research unit of over 20 faculty and staff. We serve over 700 undergraduate majors enrolled in programs in areas that include Interior Design, Child and Family Development, Fashion Merchandising, and Apparel Design, and Recreation and Tourism Management. The School accommodates an undergraduate research program and the Child Development Center, an on-campus laboratory school serving 64 children. The Interior Design program is housed in the new Interdisciplinary Academic Building completed in 2018 with state-of-the-art facilities featuring a dedicated 40 seat computer lab, studios equipped with WACOM displays, VR technology, and access to a fabrication lab. The CIDA (Council for Interior Design Accreditation) accredited program has experienced growth over recent years supporting the need to expand its faculty. The mission of the Interior Design program is to provide a professional undergraduate education guided by the standards and expectations of the Council for Interior Design Accreditation to develop entry-level designers who can formulate viable and creative evidence-based and human-centered solutions. The curriculum provides a broad range of interior design experiences that develop aesthetics, communication, collaboration, technology, and design skills that
emphasize well-being, inclusion, and sustainability. The program is committed to cultivating mutual respect, empathy, and understanding that prepare graduates for professional interior design jobs within the global community.

**Position Description.** Reporting to the School of Human Ecology Chair, the Assistant Professor position requires teaching, scholarship, and service responsibilities. This position will include traditional face-to-face delivery and the possibility of online instruction. The successful candidate will teach undergraduate lecture and studio courses such as Intro Studio (drafting, rendering, construction documents), commercial design (specifically healthcare), and other lecture courses as appropriate. Additional summer teaching opportunities may also be a possibility. This position’s expectations include holding regular office hours and participating in departmental meetings and activities. Candidates should have the ability to secure external funding for creative and scholarly pursuits, mentor students, and provide service to the profession, University, and community. This position also requires a commitment to inclusive excellence, including, but not limited to: creating an equitable and inclusive environment for students, staff, and colleagues; increasing representation of diverse students, faculty, staff and community partners at all levels of the University; facilitating access to achievement, success and recognition of underrepresented students, colleagues, staff and alumni; and implementing strong, genuine, and consistently communicated culturally inclusive practices that reinforce the Inclusive Excellent Action Plan of the University. The position is an academic (9 month), tenure track appointment, and the salary is competitive and commensurate with qualifications and experience.

**Required Qualifications:**
- Earned Ph.D. (preferred) or MFA (must have record of creative scholarship) in Interior Design, or a closely related field with at least 18 graduate semester hours in Interior Design, by August 1, 2021
- NCIDQ certification or eligibility
- Commitment to working in a diverse academic and professional community
- Commitment to inclusive excellence, including, but not limited to: creating an equitable and inclusive environment for students, staff, and colleagues; increasing representation of diverse students, faculty, staff and community partners at all levels of the University; facilitating access to achievement, success and recognition of underrepresented students, colleagues, staff and alumni; and implementing strong, genuine, and consistently communicated culturally inclusive practices that reinforce the Inclusive Excellent Action Plan of the University.
- Proficiency and ability to teach AutoCAD, Revit, Sketchup, and Adobe Suite programs
- Ability to teach a range of studio courses (i.e., intro studio, hospitality design, restaurant design, commercial design, etc.)
- Proficiency and ability to teach lecture courses
- Ability to contribute to a positive work environment in the department, college, and University
- Willingness to engage with institutional student success initiatives
- Commitment to engaging with best practice initiatives in instruction and pedagogy, mentoring, and curriculum design and development
- Must be authorized to work in the United States for the duration of employment without assistance from the institution.

**Preferred Qualifications:**
- Engagement with the interior design profession and/or experience with professional practice
- A spirit of innovation through ideas and teaching
- Dedication to well-being, sustainability, and inclusion
- Knowledge of additional interior design-related computer program including 3DS Max, 20/20, CED Designer, Lumion, virtual reality/augmented reality
- Experienced with community engagement initiatives
• Documentation of research resulting in scholarly publications

Screening of applications begins January 4, 2021 and continues until the position is filled. The preferred position starting date is August 1, 2021. To equitably serve a fast growing and highly diverse student body and to fulfill the University’s commitment to promoting diversity, equity, and inclusion, we actively seek candidates with a demonstrated commitment to Pillar 3 of our University Strategic Plan: Inclusive Excellence.

A complete application consists of a letter addressing the qualifications cited above; a curriculum vitae; and the names, addresses, telephone numbers, and email addresses of at least three professional references. In addition, applicants are required to submit an Inclusive Excellence statement (2 pages). In the Inclusive Excellence statement, applicants should reflect on their experience, vision, and commitment regarding teaching and mentorship of students from diverse backgrounds and discuss past, current, and future contributions to diversity, equity, and inclusion in the areas of research, teaching, service, and outreach. Other documentation may be requested. Only complete applications submitted electronically will be considered. Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

Angelita Scott, Ph.D., Search Chair, Search #67794
Georgia Southern University
Electronic mail: angelitascott@georgiasouthern.edu
Telephone: 912-478-0584

More information about the institution is available through http://www.georgiasouthern.edu or http://cbss.georgiasouthern.edu/human-ecology/. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University provides equal employment opportunities to all employees and applicants for employment without regard to race, color, sex, sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. Individuals who need reasonable accommodations under the Americans with Disabilities Act to participate in the search process should notify Human Resources at 912-478-6947.