***Ebonyse Mead, EdD CFLE***

***137 Benelli Drive***

***Pooler, GA 31322***

***epmead@georgiasouthern.edu***

**EDUCATION**

**Sociology**

Master of Arts

University of Alabama-Birmingham, Birmingham, AL (2023)

**Anti-Racism in Urban Education**

Graduate Certificate

University of North Carolina Charlotte, Charlotte, NC (2021)

**Sociology**

Graduate Certificate (completion of 18 credit hours)

Fayetteville State University, Fayetteville, NC (2020)

**Early Childhood Education**

Doctor of Education, Concordia University Chicago, River Forest, IL (2019)

*Dissertation:* Exploring the cultural disconnect in early care and education settings: A conversation with early childhood professionals

Chair: Dr. Pamela Konkol

Committee members: Drs. Kimberly Allen and Jen Nietzel

**Family Studies**

Master of Science, Texas Woman’s University, Denton, TX (2015)

**Infant-Toddler Mental Health**

Graduate Certificate, Arcadia University, Glenside, PA (2012)

**Counseling and Human Services**

Master of Arts, Concordia University Chicago, River Forest, IL (2007)

**Inner City Studies Education**

Master of Arts, Northeastern Illinois University, Chicago, IL (2004)

**Political Science**

Bachelor of Arts, University of Illinois at Chicago, (1999)

**RESEARCH INTEREST**

Primary research interest includes sociocultural factors that shape family structures and processes, culturally responsive practices in family science, disproportionality of suspension and expulsion of preschool Black children of color, positive racial identity development in early childhood, and promoting racial equity in early learning environments. Other research interest includes healthy parent-child relationships, integrating infant mental health practices into early childhood home visiting programs and family engagement and leadership.

**TEACHING & COURSE DEVELOPMENT**

**Georgia Southern University, Armstrong Campus-Savannah, GA**

**Clinical Instructor: Birth to Kindergarten Education**

HDFS 1131: Introduction to Family Science (Fall 2021, Spring 2022)

HDFS 2135: Child Development (Fall 2020, Spring 2021, Fall 2021, Spring 2022; Fall 2022)

HDFS 2130: Family Economic Environment (Fall 2020, Spring 2021, Fall 2021; Fall 2022)

BKIN 2200: Health, Safety, and Wellness in Early Childhood (Spring 2021)

HDFS 3139: Parenting Education (Summer 2021, Spring 2022, Summer 2022)

BKIN 3710: Guiding Children’s Behavior in Early Childhood (Fall 2021, Spring 2022, Fall 2022)

BKIN 3320: Social Studies and Social-Emotional Competences in Early Childhood Programs (Fall 2021, Spring 2022, Fall 2022)

BKIN 4250/HDFS 4136: Child Assessments in Early Learning Programs (Fall, 2022)

**North Carolina State University, Raleigh, NC**

**Instructor: Master of Youth, Family and Community Science Program**

YFCS 543Applied Concepts in Parenting and Family Life Education (Spring 2017)

YFCS 502: Theories in Family Science (Fall 2019)

YFCS 543Applied Concepts in Parenting and Family Life Education (Spring 2019)

YFCS 552: Program Development and Evaluation (Spring 2020)

YFCS 543: Applied Concepts in Parenting and Family Life Education (Spring 2020)

**Johnston Community College, Smithfield, NC**

**Adjunct Instructor: Early Childhood Education**

EDU 119: Introduction to Early Childhood Education(Fall 2019)

EDU 162: Observation and Assessment in Early Childhood (Spring 2020)

**WEBINARS, CONFERENCES, KEYNOTE & PRESENTATIONS**

**Mead, E.** (September 2022). Culturally Responsive Anti-Biasin early learning programs. North Carolina Farm to Preschool Collaborative

**Mead, E.** & Neitzel, J. (October 2021). *Equity and Justice in Early Childhood: Strategies to*

*Transform policies and practices.* National Association of the Education of Young Children Annual Conference.

**Mead, E.** & Neitzel, J. (October 2021). *Working towards equity in Early Childhood. Strategies*

*and Next Step.* Child Care Aware of America 2021 Leadership Development Summit.

**Mead, E.** & Neitzel, J. (October 2021). *What does Equity and Justice look like in Early*

*Childhood.* International Early Childhood Inclusion Institute conference.

**Mead, E.** (August 2021).*Leading for Race Equity: Supporting Children’s Positive Educational*

*Experiences.* Featured Keynote Speaker. University of Tennessee Family and Consumer

Sciences conferences

**Mead, E.** & Neitzel. J. (July 2021). *Culturally Responsive Family Engagement****.***

Read To Succeed Conference United Way of Greater Tennessee.

**Mead, E.** (June, 2021). *De-centering Whiteness in Engaging Racially and Ethnically Diverse*

*Families.* National Council on Family Relations CFLE Summit.

**Mead, E.** (May 2021*). Building Authentic Partnerships with Culturally Diverse Families to*

*support children’s positive educational experiences*. Featured Keynote speaker.

 Parent Child Plus Conference

**Mead, E.** (March 2021).*Achieving Equity and Justice in Early Childhood.*

Let’s Talk Racism Conference -we are.

**Mead, E.** (February 2021). *Racial Healing as a path toward Racial Equity*. National Council on

Family Relations Webinar Presenter.

**Mead, E.** & Neitzel, J. (January 2021). *Achieving Equity and Justice in Early Childhood.*

Southern Conference on Children Annual Conference

**Mead, E.** & Neitzel, J.(November, 2020). *Achieving Equity and Justice in Early Childhood****.***

NAEYC Annual Conference

**Mead, E.** (November, 2020). *Culturally Responsive Family Engagement****.*** GO NAPSACC TA

Webinar

**Mead, E.** (October, 2020).*Moving beyond Anti- bias into Anti-racist practices.* Rowan

University

**Mead, E.** (September 2020).*Moving the Conversation Beyond Implicit bias.* Family Life

Coaching Association.

**Mead, E. (**September 2020). *Racial Healing as a path toward Racial Equity* Keynote Speaker.

First3Years

**Mead, E. (**September 2020). *Developing a shared language to discuss race and racism.*

First3Years Pre-conference.

**Mead, E.** (August 2020). *Developing a shared language to discuss race and racism.* National

Council on Family Relations. Webinar Presenter

**Mead, E. &** Riggins, R.(August 2020). *Creating a Culture of Equity; Promoting Supports for*

*children, families, and the workforce in 2020.* Child Care Services Association.Webinar

Panelist

**Mead, E.** (August 2020). *Racial Battle Fatigue and Self-Care for People of Color in Higher*

*Education.* Texas Woman’s University Pioneer Learning Center.

**Mead, E.** (June 2020).*Developing a shared language to discuss race and racism.* Family Life

Coaching Association Conference.

**Mead, E.** (November 2019). *Tackling Implicit Racial Bias and Rethinking Preschool*

*Suspensions***.** North Carolina Infant and Young Child Mental Health and Home Visiting Summit.

**Mead, E.** (November 2019). *Exploring Implicit bias and promoting equity*. National

Council on Family Relations. Webinar Presenter.

**Mead, E. &** Riggins, R., Bailey, H., Pullis, L., & Neitzel, J. (September 2019). *Leading for*

*Equity.* North Carolina Association for the Education of Young Children Conference*.*

**Mead, E.** & Neitzel, J.(September 2019). *Be Bold, Be Brave: Going beyond*

*Multicultural Education in Early Childhood.* North Carolina Association for the Education of Young Children Conference.

**Mead, E.** (June 2019).*Embracing Color Braveness: Avoiding a Colorblind Approach in*

*Education.* Family Life Coaching Conference.

**Mead, E. (**March 2019). *Recognizing implicit biases in early childhood programs.* Prevent

Child Abuse North Carolina Summit.

**Mead, E**. (November 2018). *Considerations for Adopting an Equity Lens in Parenting*

*Education*. North Carolina Parenting Education Network Webinar Training Series.

**Mead, E**. (October 2018). *“I don’t have biases”: Understanding implicit racial biases*. North

Carolina Parenting Education Network Webinar Training Series

**Mead, E.** (June 2018). *Recognizing implicit bias and promoting racial equity in early learning*

*environments.* Family Life Coaching Association Conference.

Vinh, M., Neitzel, J. & **Mead, E.** (June 2018). *Implicit bias in early childhood.* Division of Early

Childhood. Webinar Presenter.

**Mead, E., &** Ivery, N. (May 2018). *Culturally responsive family engagement.* Smart Start

National Conference.

**Mead, E.,** & McDonald, T. (May 2018). *Recognizing implicit bias and promoting equity in*

*early learning environments.* Smart Start National Conference

Allen, K. & **Mead, E.** (October 2017). *The role of diversity in 4H:* *Intersectionality and*

*Inclusion.* Webcast Presenter: 2017 Professional Development E-Learning Academy: The role of diversity and inclusion in Positive Youth Development.

**Mead, E**. (September 2017). *Exploring preschool suspension among children of*

*color.* North Carolina Association for the Education of Young Children Conference.

Allen, K, **Mead, E.** & Grant, S. (June 2017). *Using Technology to Teach Family Science.*

Teaching Family Science Association Conference.

**Mead, E.** & Lehnhardt, K. (May 2017). *Expel to Excel: Supporting Children’s Healthy*

*Social/Emotional Development.* Smart Start National Conference.

**Mead, E.** (March 2017). *Weaving Racial Equity into Early Care and Education*.

North Carolina Partnership for Children staff retreat.

**Mead, E.** (April 2016). *Racial Equity and “the Race Card Project”.*

North Carolina Partnership for Children staff retreat.

**Mead, E.** (August 2013). *Ages and Stages Questionnaire Developmental Screening*

*Tool.* ChildCareGroup In-service teachers staff development training.

**Mead, E.** (June, 2012). *Recruitment, Retention, and Culturally Responsive Family Engagement.*

Healthy Families Chicago. (Webinar Panelist).

**Mead, E.** (August, 2011). *Understanding Culture and its Impact on African American*

*Parenting Practices.* Catholic Charities, Arts of Living Teachable Moment Workshop.

**Mead, E.** (June, 2011). *Home Visiting Safety Practices.* Catholic Charities,

Arts of Living Teachable Moment Workshop.

**Mead, E.** (March, 2009). *Promoting Responsible Sexual Behaviors among adolescent females*

*ages 13-18:* Chicago Urban League Women’s Health Summit.

**PUBLICATIONS**

**Mead, E.** E.P. (2022). *The Developing Child: Perspectives in Equity and Inclusion* (Preliminary edition). San Diego, CA: Cognella

**Mead, E. &** Neitzel, J.(2021, November). Talking about race with Children. *Journal of Feminist Family Therapy*, 378-382.

**Mead, E**. (2021, May). Being mindful of the unintended consequences of having the “Talk” with my Black male child. *Journal of Curriculum and Pedagogy*.

Gonzalez, M., Guin, A., Allen, K., Chilcote, A., Toriello, P., **Mead, E.,** (September 2020). Engaging communities of color in opioid prevention programs. *Journal of Extension*.

**Mead, E.** (2019, March). Just Ask! One CFLE’s lesson in becoming a culturally responsive home visitor. *National Council on Family Relations CFLE Network, 32*(1), 9-10.

**Mead, E.**, & Lehnhardt, K. (2018, July/August). Creating diverse and inclusive learning environments: Empowering staff to tackle implicit bias and rethink preschool suspensions. *Exchange,* 82-86.

Heinemeier, S., D'Agostino, A., Johnson, L., **Mead, E.,** Nelson, J., O’Donnell, W., Spence, A. (2018). Smart Start Evidence-Based and Evidence-Informed Programs and Practices: A Summary of Research Evidence, Revised Edition. Ed. K. McCombs-Thornton. Raleigh, NC: The North Carolina Partnership for Children.

**PROFESSIONAL SERVICE**

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School of Human Ecology Inclusion Committee Chair (2021 – Present)

College of Behavioral Sciences Inclusion Committee Member (2020 – Present)

 ▪ Jaba Sallows Film Series Planning Committee (2020-Present)

Southern Conference on Children Conference Co-Chair (2020- 2021)

Family Science Association Member (2019- Present)

Southeastern Council on Family Relations Board Member

 ▪ Membership Presiding Officer Elect (2021-2023)

Family Life Coaching Association Member (2018-Present)

National Council on Family Relations, Member (2010-Present)