

Tameka N. Ardrey, Ph. D.
Curriculum Vita

Assistant Professor
Birth-Kindergarten Teacher Education
Georgia Southern University

Business Address:

School of Human Ecology
University Hall, Room 213
Georgia Southern University- Armstrong Campus
11935 Abercorn Street
Savannah, Georgia 31419
Phone: (704) 858-2349
E-mail: tnardrey@icloud.com

RESEARCH INTERESTS

Urban Early Childhood Education

African American Students and School Readiness

Urban Schools and Family Involvement

EDUCATION

- | | |
|--------------|--|
| Ph.D. (2017) | University of North Carolina at Charlotte
College of Education
Department of Curriculum and Instruction
Charlotte, NC
Major: Urban Education
Dissertation Title: <i>Transforming Early Childhood Education Through Culturally Sustaining Pedagogy</i> |
| M.Ed. (2010) | University of North Carolina at Charlotte
College of Education
Department of Special Education and Child Development
Charlotte, NC
Major: Child and Family Development |
| B. A. (2005) | University of North Carolina at Chapel Hill
College of Arts and Sciences
Department of Public Policy
Chapel Hill, NC
Major: Public Policy with a concentration in Education |

LICENSES

North Carolina

Birth- Kindergarten License- SPII

North Carolina

NC Early Childhood Administration Credential –Level III

PROFESSIONAL EXPERIENCES

CONSULTING EXPERIENCE

Early Childhood Services Consultant, Thompson CFF **2018-2019**

- Provide technical assistance for all Early Childhood Services at Thompson Child and Family Focus.

Child Development Specialist, Child Care Resources **2012-2016**

- Provided technical assistance and training to early educators working in GS-110, temporary, and 1-3 star facilities to improve quality of care provided to children and families.

Mentor, Charlotte Mecklenburg Schools **2011-2012**

- Observed and provided feedback on strategies to enhance quality of care

TEACHING EXPERIENCE

Assistant Professor, Georgia Southern University **2019-Present**

- Develop and implement course syllabi
- Assess student progress
- Advise students as needed

Early Childhood Program Chair/Visiting Professor, IUPUI **2018-2019**

- Develop and implement course syllabi
- Assess student progress
- Advise students as needed

Adjunct Professor, Winston Salem State **2017- 2018**

- Develop and implement course syllabi
- Assess student progress
- Advise students as need

More at Four Lead Teacher, The Early Learning Center

2006- 2012

- Implemented Curriculum by developing age appropriate lesson plans that address cognitive, emotional, social, and physical growth.
- Developed and Conduct Assessments that identify the strengths and weakness of the child and instruction strategies.
- Designed and conduct parent workshops to enhance parent involvement and to cultivate lasting bonds.
- Supervised assistant and students to ensure that we maintain a safe and trusting environment at all times.

Lead Pre-K Teacher, La Petite Academy

2005-2006

- Implemented curriculum by developing and implementing lesson plans.
- Assessed academic and developmental progress of students.
- Corresponded with parents via verbal communication and written communication

LEADERSHIP EXPERIENCE

Early Childhood Program Chair, IUPUI School of Education 2018-2019

- Lead in ongoing program development, innovation, and evaluation.
- Design and implement urban early childhood teacher education curriculum that grounds pre-service teachers in deep understanding of critical social justice pedagogy, human development, social-emotional learning, and urban communities within strong field-based experiences.
- Support for and design of field experiences for pre-service teachers, including the potential to work with pre-service teachers over the course of their four-semester program in which they engage in increasingly sophisticated enactments of teaching that values students' family, community and cultural practices in and out of school.
- Lead mutually beneficial partnerships with local schools, including working with pre-service teachers, in-service teachers, families and community partners.
- Provide service to department, university, community, and professional organizations focused on advocacy, promotion and growth of the urban Early Childhood program.
- Collaborate with local community college to launch a Bachelor's Degree transition program for graduates with an associate's degree in early childhood.
- Developed the program of study for a new undergraduate early childhood program.
- Facilitate program orientation for new students.
- Participate in recruitment fairs to increase potential enrollment.
- Facilitate the hiring process for adjunct staff.

Vice President of Early Childhood Services, Thompson Child Development Center 2018

- Managed all early childhood programs including the child development center and grant

funded early childhood quality enhancement services.

Director, Thompson Child Development Center

2016- 2018

- Oversaw the daily operations of the centers.
- Hired, trained and supervised 37 staff members.
- Ensured that high quality care and education is maintained at all times.
- Develop general educational curricula; collaborate with staff to develop positive learning activities.
- Managed adherence to local and state regulatory bodies.
- Piloted a culturally relevant STEAM focused Summer Camp.
- Fostered parent engagement.
- Established and fostered community partnerships.

Intensive Reading Program Coordinator, Steele Creek YMCA

2011- 2012

- Developed and implemented curriculum that addresses the needs of students that have been identified with having challenges with reading

Preschool Camp Coordinator, Steele Creek YMCA

2009-2011

- Developed and implemented a summer camp curriculum that addressed developmental domains while introducing students to a summer camp experience.
- Interacted with parents through introductory phone calls, verbal communication, and weekly newsletters.
- Supervised Camp counselors

Site- Coordinator, Communiversity Youth Programs

2001-2005

- Collaborated with Carrboro Elementary After-school 21st century program by developing a curriculum that addressed the cultural diversity aspect of their afterschool enrichment program.
- Implemented lesson plans that encourage student participation.
- Recruited, trained, and supervised counselors and volunteers.
- Ensured that supplies and resources were ordered and available.

Co Site-coordinator, YWCA

2003

- Developed curriculum and Executed Lesson Plans for school-age students
- Researched and planned field trips for the campers.
- Updated parents on curriculum and activities by phone and letters.

OTHER EXPERIENCE

Curriculum Specialist, Harris YMCA

2010

- Developed curriculum resources for YMCA preschool teachers to utilize in their classrooms.

- Created and conducted developmentally appropriate activities for students that attend child watch classes.

PUBLICATIONS

REFEREED JOURNAL ARTICLE

Ardrey, T. A. (2020) Bridging the Gap: An Early Childhood Framework for Implementing Culturally Engaging Practices for African American Preschoolers. *Nurture*.

Young, J., Butler, B., Dolzhenko, I., & Ardrey, T. (2016). Deconstructing teacher quality in urban early childhood education. *Journal for Multicultural Education* 12 (1), 25-34

Triplett, N. P., Bryant, A. C., Brown, K. E., Steele, A. S. L., Ardrey, T., Allen, A. & Lewis, C. W. (2015). Discipline disproportionality, student achievement and the reauthorization of the Elementary and Secondary Education Act (ESEA). *Educational Law and Policy Review*.

REFEREED BOOK REVIEW

Triplett, N., Bryant, A., Covington, A., & Ardrey, T. (2016). Review of closing the school discipline gap: Equitable remedies for excessive exclusion. *Education Review // Reseñas Educativas*, 23. doi:<http://dx.doi.org/10.14507/er.v23.1947>

REFEREED RESEARCH AND POLICY BRIEFS

Ardrey, T.A. (2015). *A review of North Carolina's rated license system: Should providing high quality care be a choice?* (EDCI Policy Brief, February 2015). Urban Education Collaborative. The University of North Carolina: Charlotte, NC.

Ardrey, T. A. (2015). *Reconceptualizing school readiness: Implications for school practices*. (EDCI Research Brief, February 2015). Urban Education Collaborative. The University of North Carolina: Charlotte, NC.

Ardrey, T.A. (2015). *Scholarly identity and early education: Promoting academic engagement in African American boys*. (EDCI Research Brief, July 2015). Urban Education Collaborative. The University of North Carolina: Charlotte, NC.

Ardrey, T.A. (2015). *The impact of early education discipline policies on African American preschoolers*. (EDCI Policy Brief, July 2015). Urban Education Collaborative. The University of North Carolina: Charlotte, NC.

PRESENTATIONS AND WORKSHOPS

INTERNATIONAL CONFERENCES

Ardrey, T. (2019, January). *Transforming early childhood education through culturally sustaining pedagogy*. Hawaii International Conference on Education. Honolulu, Hawaii.

Ardrey, T. (2014, November). *A holistic approach to school readiness: Ready children, ready schools, ready families*. 1st Biennial International Conference on Urban Education. Montego Bay, Jamaica

LOCAL CONFERENCES

Ardrey, T. (2021, January). *Advancing Equity in Early Childhood Education*. Southern Conference on Children. Savannah, GA.

Ardrey, T. (2020, March). *From the Village to the Classroom: Advancing Equity through Culturally Sustaining Pedagogy*. BCDI-Atlanta State Conference. Atlanta, GA. (Conference cancelled due to Covid-19 Pandemic)

Ardrey, T. (2019, November). *Embracing the I in equity*. Southern Conference on Children. Savannah, GA.

Ardrey, T. (2019, November). *Enhancing equity in the early child classroom*. Pursuing Extraordinary Outcomes in Public Education National Conference. Charlotte, NC

Ardrey, T. (2019, March). *Culturally responsive teaching: Framework of practical strategies*. Indiana Early Childhood Conference: Celebrating Our Youngest Learners. Indianapolis, In. Invited/ Featured Speaker for full-day preconference training.

Ardrey, T. (2016, March). *Culture Matters: Strategies to enhance school readiness for all children*. Cultural Competence: A Bridge to Quality Early Learning Conference. Charlotte, NC.

Ardrey, T., Brown, K., Triplett, N., Bryant, A., & Steele, A. (2015, November). *Culture Matters: Conversations about race and culture in the classroom*. Pursuing Extraordinary Outcomes in Public Education National Conference. Charlotte, NC.

Ardrey, T. (2015, May). *Early educators and a holistic approach to school readiness*. National Smart Start Conference. Greensboro, NC.

INVITED PRESENTATIONS

Ardrey, T. (2020, May). *From the Village to the Classroom: Reaffirming the tradition of African American Excellence*. BILLS lecture series for The Beach Institute African-American Cultural Center in Savannah (Postponed due to Covid-19 pandemic).

PRESENTATIONS FOR EARLY CHILDHOOD PROGRAMS

Ardrey, T. (2021, July). *Intentional Lesson Planning for Meaningful Outcomes*. Calvary Early Learning Center, Savannah, GA.

Ardrey, T. (2021, May). *From Courageous Conversations to Culturally Affirming Early*

Childhood Classrooms. Child Care Resources, Charlotte North Carolina

Ardrey, T. (2021, May). *Setting the Stage for Hight Quality Early Care and Education*. Calvary Early Learning Center, Savanah, GA.

Ardrey, T. (2021, February). *Courageous Conversations: Teaching for Change in Early Childhood Classrooms*. Child Care Resources, Charlotte North Carolina

Ardrey, T., Lewis, C., Williams, Q. (2018, May). *Culturally relevant early childhood teaching and learning practices: Strategies for promoting kindergarten Readiness*. In service training for educators at Norwalk Head Start.

Ardrey, T. (2018, August). *Maximizing student learning opportunities by strengthening your activities and interest areas*. In service training for educators at Thompson Child Development Center, Charlotte, NC.

Ardrey, T. (2017, August). *Culturally relevant teaching 101: What, why, and how?* In service training for educators at Thompson Child Development Center, Charlotte, NC.

Ardrey, T. (2015, September). *Communication is key: Communicating effectively with children and families*. In service training for educators at Child Care Resources, Inc, Charlotte,

Ardrey, T. (2015, August). *Improving your health and safety practices*. In service training for educators at Child Care Resources, Inc., Charlotte, NC.

Ardrey, T. (2014, November). *Maximizing student learning opportunities by strengthening your activities and interest areas*. In service training for educators at Child Care Resources,

Ardrey, T. (2014, October). *Connecting Foundations to the scales*. In service training for educators at Selwyn Child Development Center. Charlotte, NC.

Ardrey, T. (2013, September). *The road to high quality: Arranging your space*. In service training for educators at Child Care Resources, Inc., Charlotte, NC.

Ardrey, T. (2013, August). *Building your knowledge of the FCCERS-R*. In service training for educators at Child Care Resources, Inc., Charlotte, NC.

RESEARCH GRANTS AND CONTRACTS

RESEARCH GRANTS AND CONTRACTS (FUNDED)

Federal (Funded)

Ardrey, T. (2021). *From Safe Spaces to Brave Spaces: Advancing Equity in Early Childhood Through Teacher Education*, (\$15,000/1 year), (4/1/2021 – 6/30/2022). Funded professional development year from the Foundation of Child Development. Role: Principal investigator

UNIVERSITY TEACHING (COURSES TAUGHT)

Undergraduate Courses- WSSU

BKE 2322: Individual/Cultural Variations in Children and Families

BKE 2326: Early Language and Literacy

Undergraduate Courses- IUPUI

EDUC M320: Diversity and Education: Teaching Every Child

EDUC E555: Human Diversity in Education

EDUC H440: Education and American Culture

EDUC E3551: Foundations in Early Childhood Education

Undergraduate Courses- GSU

CHFD 2137 Lifespan Development

BKIN 1200 Introduction to Early Childhood Education and Learning

CHFD 4150 Families, Schools and Community Partnerships

CHFD 3131 Birth to Five Methods

SERVICE PROFESSIONAL MEMBERSHIPS

2015-present Member, National Association for the Education of Young Children (NAEYC)

2013-present Member, National Black Child Development Institute (NBCDI)

2004-present Member, Alpha Kappa Alpha Sorority, Inc. (AKA)

2015-2016 Member, American Education Research Association (AERA)

2014-2016 Member, UNCC Urban Educators for Change

SERVICE TO THE UNIVERSITY

2020-present Program Chair, Birth-Kindergarten Teacher Education Program

2020-present	Diversity and Inclusion Trainer for Recruitment and Retention, College of Behavioral and Social Sciences
2020	B-K Representative, Southern Conference on Children at GSU
2019	Faculty Representative, Armstrong Eagle Preview Day
2019	Presenter, Future Georgia Educators Day 2019
2019	The People Speak, Voices of the African Diaspora, Africana Repertory Theatre at IUPUI
2019	Director's Search Committee Member, Center for Young Children at IUPUI
2016	Conference Volunteer: 2 nd Biennial International Conference in Urban Education (ICUE)
2014	Conference Volunteer: 2 nd Annual Pursuing Extraordinary Outcomes in Public Education National Conference (PEOPE)
2014	Conference Volunteer: 1 st Biennial International Conference in Urban Education (ICUE)
2013	Conference Volunteer: 1 st Annual Pursuing Extraordinary Outcomes in Public Education National Conference (PEOPE)

SERVICE TO THE COMMUNITY

2019	Early Childhood Education Advisory Board Chair, Savannah Tech Community College
2019	Early Childhood Education Advisory Board, Ivy Tech Community College
2017-2018	Early Childhood Education Advisory Board, Smart Start Mecklenburg County
2015- 2018	Ministry Leader, St. Paul Missionary Baptist Church Scholarship Ministry
2015	West Fest: Back to school celebration, Charlotte NC

REVIEWER

CONFERENCE PROCEEDINGS

- 2019 NYAR Conference Proceedings Reviewer
- 2019 NAEYC Conference Proceedings Reviewer
- 2014 ICUE Conference Proceedings Editor

GRANT PROPOSALS

- 2020 The Early Education Investment Collaborative, *Transforming Early Educator Lead Teacher Preparation Programs Through Multi-Partner Innovation*

HONORS & AWARDS

- 2015 Urban Education Collaborative Doctoral Fellow
- 2015 Kappa Delta Phi Honor Society: Invited to membership for having a GPA higher than 3.75