

Dr. Dina C. Walker-DeVose

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EDUCATION

- | | |
|------|---|
| 2013 | Doctor of Philosophy in Curriculum & Instruction (Ph.D.)
North Carolina State University |
| 2004 | Master of Art in Educational Technology (M.A.)
North Carolina Central University |
| 1995 | Master of Science in Family & Child Studies (M.S.)
Miami University |
| 1993 | Bachelor of Science in Home Economics - Child Development & Family Relations (B.A.)
North Carolina Central University |

CURRENT POSITIONS

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|--------------|--|
| 2020-Present | Interim Assistant Dean of Recruitment, Retention, and Inclusion
College of Behavioral & Social Sciences, Georgia Southern University |
| 2019-Present | Associate Professor of Child & Family Development
School of Human Ecology, Georgia Southern University |

ACADEMIC POSITIONS

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| 2019-Present | Associate Professor of Child & Family Development
School of Human Ecology, Georgia Southern University |
| 2013-2019 | Assistant Professor of Child & Family Development
School of Human Ecology, Georgia Southern University |
| 2012-2013 | Adjunct Instructor
College of Education, North Carolina State University |
| 2004-2011 | Instructor of Child Development & Birth – Kindergarten Teacher Education
Department of Human Sciences, North Carolina Central University |
| 1999-2003 | Instructor of Child Development & Birth – Kindergarten Teacher Education |

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Department of Human Sciences, North Carolina Central University

UNIVERSITY TEACHING

Undergraduate (+ indicates online or hybrid teaching model) (# indicates courses I developed)

2013-Present **Georgia Southern University**, Statesboro, Georgia
CHFD 2137 – Lifespan Development (3 ch) +
CHFD 3131 – Birth through Five Methods (3 ch)
CHFD 4130 – Administration of Programs for Children & Youth (3 ch)+
CHFD 3145 – Families, Schools, & Community Partnerships (3 ch) #

2012-2013 **North Carolina State University**, Raleigh, North Carolina
EDP 370 – Applied Child Development (3 ch)

1999-2011 **North Carolina Central University**, Durham, North Carolina
FCSC 2810 – Introduction to Early Childhood Education (3 ch)
FCSC 2900 – Prenatal, Infant, & Toddler Development (3 ch)
FCSC 2910 – Typical & Atypical Preschool Development (3 ch)
FCSC 3000 – Middle Childhood & Adolescent Development (3 ch)
FCSC 3210 – Creative Activities for Young Children (3 ch)
FCSC 3320 – Family Policy (3 ch)
FCSC 3600 – Guiding Behavior in Young Children (3 ch)
FCSC 3620 – Infant & Toddler Program Development (3 ch)
FCSC 3630 – Preschool & Kindergarten Development (3 ch)
FCSC 3640 – Assessment & Evaluation in Early Childhood Education (3 ch)
FCSC 4200 – Family & Social Systems (3 ch)
FCSC 4750 – Computer Applications in Family & Consumer Sciences (3 ch)
FCSC 4930 – Readings & Research in Family & Consumer Sciences (3 ch)
FCSC 4940 – Families, Professionals, & Community Collaborations (3 ch)

Graduate

2013 **North Carolina State University**, Raleigh, North Carolina
EDP 504/704 – Advanced Educational Psychology (3 ch) +

2013 **North Carolina Central University**, Durham, North Carolina
FCSG 5000 – Adult Education (3 ch) +

RESEARCH & SCHOLARSHIP

Recent research interests

- Implicit bias in early childhood education
- Contextual factors (race/ethnicity, sexuality) in education
- Critical race theory
- Perceptions of service learning

Publications – Referred Journal Articles (*denotes work with students)

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Beck, S., Bodur, Y., **Walker-DeVose, D.**, Town, C., & Smith, T. (2019) Reading about what it is really like is eye-opening: Literature for youth and college-level critical pedagogy. *Transformations: The Journal of Inclusive Scholarship and Pedagogy*

***Walker-DeVose, D.**, Dawson, A., Schuthes, A., Brimeyer, T., & Freeman, J. (2017) Southern assumptions: Normalizing racialized structures at a university in the Deep South. *Race Ethnicity & Education*

Beck, S., **Walker-DeVose, D.**, Town, C., Agnich, L. & Smith, T. (2017). Progress and backlash in the wake of Obergefell: Reaching conservative southern teachers through the power of literature. *American Journal of Sexuality Education*.

Walker-DeVose, D. (2016). "I guess I trust my kid's school": Parent-teacher relationships and parental involvement practices of low-income African American mothers. *Black Child Journal*, Winter, University Heights, Oh: Black Child Journal & National Rites of Passage Institute.

Publications – Referred, Book Chapters

Decuir-Gunby, J.T. & **Walker-DeVose, D.** (2021) No longer just a qualitative methodology: The raise of critical race quantitative and mixed methods approaches In M. Lynn & A. Dixon (Eds.) *Handbook of Critical Race Theory in Education*, 2nd ed. Routledge Press.

Decuir-Gunby, J.T. & **Walker-DeVose, D.** (2013). Expanding the counterstory: The potential for critical race methods studies in education. In M. Lynn & A. Dixon (Eds.) *Handbook of Critical Race Theory in Education*. Routledge Press.

Reiman, A.J., Corbell, K.A., Horne, E.T., & **Walker-DeVose, D.** (2010). Characteristics of beginning teacher role quality: Connections to satisfaction and commitment. In J. Wang, S. Odel, & R. Clift (Eds.) *Past, Present, and Future Research on Teacher Induction* (91-108). Lanham, Md.: Rowman & Littlefield.

Publications – Referred, Invited

Walker-DeVose, D. & DeVose, D. (2017) Overcoming stereotypes and biases: Making classrooms and therapeutic spaces safer for young Black children. *Being Black is Not a Risk Factor: Strength-Based Solutions for the State of Georgia*. National Black Child Development Institute.

Publications – Technical Reports

Corn, J., Townsend, M., Maxfield, J., **Walker-DeVose, D.**, & Stanhope, D. (2011). *North Carolina Student Learning Conditions (SLCS): Survey implementation study*. (Year 3

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NC Office of the Governor Report). Raleigh, NC: Friday Institute for Educational Innovation, North Carolina State University.

Publications – In Progress, new submissions

Cohen, A., **Walker-DeVose, D.**, & Andrews, U. The role of power in the experiences of service learning community partners. Submitted to the International Journal of Service Learning and Community Engagement (submitted January 2021)

Publications – In Progress, revise and resubmits

Cohen, A., Zorotovich, J., **Walker-DeVose, D.**, & Andrews, A. Variations of students' perceptions of the service-learning experience based on demographic categories. Submitted to the International Journal of Service Learning and Community Engagement (submitted July 2020)

Professional Presentations – Invited

Bowman, B. & Walker-DeVose, D. (2021, October) Are Care and Education the Same? What is Play, How Much and What Kind Do Children Need? – An Intergenerational Conversation. Presentation at the National Black Child Development Institute Virtual Conference

Walker-DeVose, D. & Hillman, D. (2020, October) The heart of the matter: Bearing the weight of toxic stress. Presentation at the Georgia Family Connections Virtual Conference.

Walker-DeVose, D. (2020, August) Bearing the weight: Understanding the Brokenness. Presentation at the Trauma Informed Educational Symposium of Southeast Georgia. Savannah, Georgia.

Catlett, C., **Walker-DeVose, D.**, Harrill, M. Alanis, I, Huss-Hage, E. (2019, November) What would it take? Implementing the professional standards and competencies for early childhood educators. Presentation at the National Association for the Education of Young Children's Annual Conference. Nashville, Tn.

O'Leary, A., **Walker-DeVose, D.**, Evanshen, P., Loch, T. (2019, November) President's seminar: Supporting early educators in higher education: Celebrating bright spots of progress, acknowledging the work that still needs to be done, and developing a plan for action. Presentation at the National Association for the Education of Young Children's Annual Conference. Nashville, Tn.

Cartwright, C., **Walker-DeVose, D.**, & Brunson, A. (2019, February) Everyday Racism: Images, institutions and you. Presentation at the Moveable Feast, Savannah, Ga.

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Walker-DeVose, D. (2018, October) Advancing the Dream. Town Hall Panel. National Black Child Development Institute, Dallas, Tx.

Walker-DeVose, D., DeVose, D., & Jean-Sigur, R. (2018, May) BCDI Advancing the dream: The path forward for Black children and families. Panel presentation, Atlanta, Ga.

Costello, L., DiGregorio, N., Smallwood, S., & **Walker-DeVose, D.** (2018, March) What's the D.I.F.F.? Workshop for faculty. Georgia Southern University, Statesboro, Ga (presenters listed alphabetically; equal authorship)

Walker-DeVose, D. & DeVose, D. (2018, January) Being Black is Not a Risk Factor: Georgia. Webinar for the National Black Child Development Institute, Silver Spring, Md.

Walker-DeVose, D. (2017, October) Critical conversations: Identifying and overcoming implicit bias. Presentation at the Georgia Association for the Education of Young Children, Alpharetta, Ga.

Walker-DeVose, D. & Jordan, S. (2004, November). *Who's afraid of technology? Simple ways to incorporate technology in early childhood educational settings.* Presentation at the annual meeting of the National Association for the Education of Young Children, Anaheim, CA.

***Walker-DeVose, D.** & Parker, J. (2002, November). *Power in the play: An examination of the ways power is displayed and organized in the preschool classroom.* Presentation at the annual meeting of the National Association for the Education of Young Children, New York, NY.

Walker-DeVose, D. (1999, November). *Supervising teachers in child care settings.* Presentation at the annual meeting of the National Association for the Education of Young Children, New Orleans, LA.

Professional Presentations – Regional

Ardrey, T. & **Walker-DeVose, D.** (2020, January). Embracing the “I” in Equity. Presentation at the Southern Conference on Children. Statesboro, Ga.

Walker-DeVose, D. (2018, October). What's the big I.D.E.A.: Identifying and overcoming implicit bias. Presented at the Georgia Association Young Children annual conference, Atlanta, Ga.

Walker-DeVose, D. & DeVose, D. (2018, January). What's the big I.D.E.A.: Identifying and overcoming implicit bias. Presentation at the Southern Conference on Children.

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Cohen, A., **Walker-DeVose, D.**, Zorotovitch, J., Andrews, U. (2017, April). Service-learning at Eagle Nation: Systematic evaluation of student experiences. Presentation at the Gulf South Summit.

Walker-DeVose, D., Ledford, Y., Schueths, A., Olsen, P., Trejo, A. (2017, January). Silent no more: Building bridges of understanding through critical conversations. Presentation at the Southern Conference on Children, Statesboro, Ga.

Walker-DeVose, D. (2016, January). Exploring Trust in the Parent-Teacher Relationship. Presentation at the Southern Conference on Children, Statesboro, Ga.

Lee, T., DeLaigle, J., Eades, L., Johnson, L., & **Walker-DeVose, D.** (2016, January). Technology matters: The meaningful integration of technology into preschool classrooms. Presentation at the Southern Conference on Children, Statesboro, Ga.

Walker-DeVose, D., Lee, T., DeLaigle, J., Eades, L., & Johnson, L. (2015, September). Technology matters: The meaningful integration of technology into preschool classrooms. Presentation at Georgia Association on Young Children, Lawrenceville, Ga.

Professional Presentations – Non-Referred Scholarly Presentations

Walker-DeVose, D. & Flanigan, N. (2016, April). Build bridges NOT walls! Presentation at the Diversity, Inclusion & Fairness Conference (DIF), Georgia Southern University, Statesboro, Ga.

Walker-DeVose, D. (2015, January). Who's afraid of technology?: Exploring the use of technology in the early childhood classroom. Presentation at the Southern Conference on Children, Statesboro, Ga. (*Peer-review process began in 2016*)

Town, C. Smith, T., Agnich, L., **Walker-DeVose, D.** & Beck, S. (2014, October). Books to watch out for: Gender and sexual minority literature for young people. Presentation at the LGBTQ & Allies Conference, Georgia Southern University, Statesboro, Ga.

Walker-DeVose, D. (2012, October). *The story NOT told: Parental involvement from the perspective of the African-American mother*. Presentation at the Southeastern Ecological and Community Psychology Conference, Durham, NC.

Walker-DeVose, D. (2012, September). *The story NOT told: Parental involvement from the perspective of the African-American mother*. Presentation at the North Carolina Education Summit, Greensboro, NC.

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SERVICE

Departmental

- 2020** Georgia Southern University, School of Human Ecology – Search Committee Co-Chairperson – Assistant Professor of Birth-Kindergarten Teacher Education in Department of Elementary and Special Education – Failed Search
- 2020** Georgia Southern University, School of Human Ecology – Search Committee Co-Chairperson – Clinical Instructor of Birth-Kindergarten Teacher Education - Hired Dr. Ebonyse Mead
- 2020** Georgia Southern University, School of Human Ecology – Pre-Tenure Review Committee for Dr. C. Bodkins (Public and Nonprofit Studies)
- 2019** Georgia Southern University, School of Human Ecology – Eagles Educate to Elevate, recruitment event, Hinesville, Ga.
- 2019** Georgia Southern University, School of Human Ecology – Eagle Preview recruitment event, Augusta, Ga.
- 2018** Georgia Southern University, School of Human Ecology – Search Committee Chairperson – Assistant Professor of Birth-Kindergarten Teacher Education – Hired Dr. Tameka Ardrey
- 2018-2020** Georgia Southern University, School of Human Ecology – Program coordinator, Birth-Kindergarten Teacher Education
- 2018** Georgia Southern University, School of Human Ecology – Search Committee – Child Development Center Director – Hired Candace Iavarone
- 2015** Georgia Southern University, School of Human Ecology – Child Development Center, Assistant Teacher Search Committee – Toddler Classroom
- 2015** Georgia Southern University, School of Human Ecology – Child Development Center, Center Director Search Committee – Hired Megeda Edwards
- 2015** Georgia Southern University, School of Human Ecology – Child Development Center, Assistant Teacher Search Committee – Preschool Classroom
- 2014-2019** Georgia Southern University, School of Human Ecology – Child Development Center, Research & Advisory Committee
- 2014-2019** Georgia Southern University, School of Human Ecology – Phi Upsilon Omicron Co-Advisor

College

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- 2019-2020** Georgia Southern University, College of Behavioral & Social Sciences – Inclusion Committee, Committee Chair
- 2018-2019** Georgia Southern University, College of Behavioral & Social Sciences – Faculty Development Committee, Chair
- 2017-2018** Georgia Southern University, College of Behavioral & Social Sciences – Faculty Development Committee
- 2014-2016** Georgia Southern University, College of Health & Human Sciences - Awards Committee
- 2014** Georgia Southern University, College of Health & Human Sciences – Faculty Marshal, Fall Commencement Ceremony

University

- 2020-Present** Georgia Southern University, President’s Diversity and Advisory Committee
- 2017-2020** DIFF (Diversity & Inclusion Faculty Fellows) Committee, Founding Member
- 2016-2020** Gulf South Summit, Executive Planning Committee
- 2015-2018** Georgia Southern University, Service-Learning Faculty Fellows
- 2015-2017** Georgia Southern University, University Conduct Board
- 2015-2017** Georgia Southern University, i²STEM^e Affiliate Faculty of the Institute for Interdisciplinary STEM Education

Community

- 2021** National Association for the Education of Young Children, CEO Search Committee Member
- 2020 – Present** Dodge Family Partnership Grant, National Association for the Education of Young Children, Advisor
- 2020-Present** Black Caucus Steering Committee, National Association for the Education of Young Children
- 2019-2020** Associate Editor, Nurture: The Journal of the Black Child Development Institute-Atlanta

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2015-Present Southern Conference on Children, Co-Chair, Statesboro, Ga.

2014-2016 Village Builders, Statesboro, Ga.

AWARDS & FELLOWSHIPS

2019 – 2020 Policy Fellow, National Black Child Development Institute

2018 Randolph S. Gunter Distinguished Faculty Award, Multicultural Student Center, Georgia Southern University

2013 Start-Up Research Funds, School of Human Ecology, College of Health & Human Services, Georgia Southern University, \$41,000

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

National Association for the Education of Young Children (NAEYC)

- Georgia Association for the Education of Young Children (GAEYC)

National Black Child Development Institute

- Black Child Development Institute – Atlanta (BCDI-Atlanta)