**3809 Blue Springs Trace, Evans, Georgia 30809**

**Telephone: (919) 328-9642**

**Email: dwalkerdevose@georgiasouthern.edu**

**EDUCATION**

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| 2013 | **Doctor of Philosophy in Curriculum & Instruction** (Ph.D.)  North Carolina State University |
| 2004 | **Master of Art in Educational Technology** (M.A.)  North Carolina Central University |
| 1995 | **Master of Science in Family & Child Studies** (M.S.)  Miami University |
| 1993 | **Bachelor of Science in Home Economics - Child Development & Family Relations** (B.A.)  North Carolina Central University |

**CURRENT POSITIONS**

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| 2020-Present | **Interim Assistant Dean of Recruitment, Retention, and Inclusion**  College of Behavioral & Social Sciences, Georgia Southern University |
| 2019-Present | **Associate Professor of Child & Family Development**  School of Human Ecology, Georgia Southern University |

**ACADEMIC POSITIONS**

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| 2019-Present | **Associate Professor of Child & Family Development**  School of Human Ecology, Georgia Southern University |
| 2013-2019 | **Assistant Professor of Child & Family Development**  School of Human Ecology, Georgia Southern University |
| 2012-2013 | **Adjunct Instructor**  College of Education, North Carolina State University |
| 2004-2011 | **Instructor of Child Development & Birth – Kindergarten Teacher Education**  Department of Human Sciences, North Carolina Central University |
| 1999-2003 | **Instructor of Child Development & Birth – Kindergarten Teacher Education**  Department of Human Sciences, North Carolina Central University |

**UNIVERSITY TEACHING**

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| **Undergraduate** (+ indicates online or hybrid teaching model) (# indicates courses I developed) | |
| 2013-Present | **Georgia Southern University**, Statesboro, Georgia |
|  | CHFD 2137 – Lifespan Development (3 ch) + |
|  | CHFD 3131 – Birth through Five Methods (3 ch) |
|  | CHFD 4130 – Administration of Programs for Children & Youth (3 ch)+ |
|  | CHFD 3145 – Families, Schools, & Community Partnerships (3 ch) # |
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| 2012-2013 | **North Carolina State University**, Raleigh, North Carolina |
|  | EDP 370 – Applied Child Development (3 ch) |
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| 1999-2011 | **North Carolina Central University**, Durham, North Carolina |
|  | FCSC 2810 – Introduction to Early Childhood Education (3 ch) |
|  | FCSC 2900 – Prenatal, Infant, & Toddler Development (3 ch) |
|  | FCSC 2910 – Typical & Atypical Preschool Development (3 ch) |
|  | FCSC 3000 – Middle Childhood & Adolescent Development (3 ch) |
|  | FCSC 3210 – Creative Activities for Young Children (3 ch) |
|  | FCSC 3320 – Family Policy (3 ch) |
|  | FCSC 3600 – Guiding Behavior in Young Children (3 ch) |
|  | FCSC 3620 – Infant & Toddler Program Development (3 ch) |
|  | FCSC 3630 – Preschool & Kindergarten Development (3 ch) |
|  | FCSC 3640 – Assessment & Evaluation in Early Childhood Education (3 ch) |
|  | FCSC 4200 – Family & Social Systems (3 ch) |
|  | FCSC 4750 – Computer Applications in Family & Consumer Sciences (3 ch) |
|  | FCSC 4930 – Readings & Research in Family & Consumer Sciences (3 ch) |
|  | FCSC 4940 – Families, Professionals, & Community Collaborations (3 ch) |
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| **Graduate** | |
| 2013 | **North Carolina State University**, Raleigh, North Carolina |
|  | EDP 504/704 – Advanced Educational Psychology (3 ch) + |
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| 2013 | **North Carolina Central University**, Durham, North Carolina |
|  | FCSG 5000 – Adult Education (3 ch) + |

**RESEARCH & SCHOLARSHIP**

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| Recent research interests |
| * Implicit bias in early childhood education * Contextual factors (race/ethnicity, sexuality) in education * Critical race theory * Perceptions of service learning |

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| **Publications – Referred Journal Articles (\*denotes work with students)** |
| Beck, S., Bodur, Y., **Walker-DeVose, D.**, Town, C., & Smith, T. (2019) Reading about what it is really like is eye-opening: Literature for youth and college-level critical pedagogy. Transformations: The Journal of Inclusive Scholarship and Pedagogy |
| **\*Walker-DeVose, D.,** Dawson, A., Schuthes, A., Brimeyer, T., & Freeman, J. (2017) Southern assumptions: Normalizing racialized structures at a university in the Deep South. *Race Ethnicity & Education* |
| Beck, S., **Walker-DeVose, D.,** Town, C., Agnich, L. & Smith, T. (2017). Progress and backlash in the wake of Obergefell: Reaching conservative southern teachers through the power of literature. *American Journal of Sexuality Education.* |
| **Walker-DeVose, D.** (2016). “I guess I trust my kid’s school”: Parent-teacher relationships and parental involvement practices of low-income African American mothers. *Black Child Journal*, Winter, University Heights, Oh: Black Child Journal & National Rites of Passage Institute. |
| **Publications – Referred, Book Chapters** |
| Decuir-Gunby, J.T. & **Walker-DeVose, D**. (2021) No longer just a qualitative methodology: The raise of critical race quantitative and mixed methods approaches In M. Lynn & A. Dixson (Eds.) *Handbook of Critical Race Theory in Education, 2nd ed.* Routledge Press.  Decuir-Gunby, J.T. & **Walker-DeVose, D**. (2013). Expanding the counterstory: The potential for critical race methods studies in education. In M. Lynn & A. Dixson (Eds.) *Handbook of Critical Race Theory in Education*. Routledge Press. |
| Reiman, A.J., Corbell, K.A., Horne, E.T., & **Walker-DeVose, D**. (2010). Characteristics of beginning teacher role quality: Connections to satisfaction and commitment. In J. Wang, S. Odel, & R. Clift (Eds.) *Past, Present, and Future Research on Teacher Induction* (91-108). Lanham, Md.: Rowman & Littlefield. |
| **Publications – Referred, Invited** |
| **Walker-DeVose, D.** & DeVose, D. (2017) Overcoming stereotypes and biases: Making classrooms and therapeutic spaces safer for young Black children. Being Black is Not a Risk Factor: Strength-Based Solutions for the State of Georgia. National Black Child Development Institute. |
| **Publications – Technical Reports** |
| Corn, J., Townsend, M., Maxfield, J., **Walker-DeVose, D.,** & Stanhope, D. (2011*). North Carolina Student Learning Conditions (SLCS): Survey implementation study.*  (Year 3 NC Office of the Governor Report). Raleigh, NC: Friday Institute for Educational Innovation, North Carolina State University. |
| **Publications – In Progress, new submissions** |
| Cohen, A., **Walker-DeVose, D.**, & Andrews, U. The role of power in the experiences of service learning community partners. Submitted to the International Journal of Service Learning and Community Engagement (submitted January 2021) |
| **Publications – In Progress, revise and resubmits** |
| Cohen, A., Zorotovich, J., **Walker-DeVose, D**., &, Andrews, A. Variations of students’ perceptions of the service-learning experience based on demographic categories. Submitted to the International Journal of Service Learning and Community Engagement (submitted July 2020) |

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| **Professional Presentations – Invited** |
| Bowman, B. & Walker-DeVose, D. (2021, October) Are Care and Education the Same? What is Play, How Much and What Kind Do Children Need? – An Intergenerational Conversation. Presentation at the National Black Child Development Institute Virtual Conference  Walker-DeVose, D. & Hillman, D. (2020, October) The heart of the matter: Bearing the weight of toxic stress. Presentation at the Georgia Family Connections Virtual Conference. |
| Walker-DeVose, D. (2020, August) Bearing the weight: Understanding the Brokenness. Presentation at the Trauma Informed Educational Symposium of Southeast Georgia. Savanah, Georgia. |
| Catlett, C., **Walker-DeVose, D**., Harrill, M. Alanis, I, Huss-Hage, E. (2019, November) What would it take? Implementing the professional standards and competencies for early childhood educators. Presentation at the National Association for the Education of Young Children’s Annual Conference. Nashville, Tn. |
| O’Leary, A., **Walker-DeVose, D**., Evanshen, P., Loch, T. (2019, November) President’s seminar: Supporting early educators in higher education: Celebrating bright spots of progress, acknowledging the work that still needs to be done, and developing a plan for action. Presentation at the National Association for the Education of Young Children’s Annual Conference. Nashville, Tn. |
| Cartwright, C., **Walker-DeVose, D**., & Brunson, A. (2019, February) Everyday Racism: Images, institutions and you. Presentation at the Moveable Feast, Savannah, Ga. |
| **Walker-DeVose, D.** (2018, October) Advancing the Dream. Town Hall Panel. National Black Child Development Institute, Dallas, Tx. |
| **Walker-DeVose, D**., DeVose, D., & Jean-Sigur, R. (2018, May) BCDI Advancing the dream: The path forward for Black children and families. Panel presentation, Atlanta, Ga. |
| Costello, L., DiGregorio, N., Smallwood, S., & **Walker-DeVose, D.** (2018, March) What’s the D.I.F.F.? Workshop for faculty. Georgia Southern University, Statesboro, Ga (presenters listed alphabetically; equal authorship) |
| **Walker-DeVose, D.** & DeVose, D.(2018, January) Being Black is Not a Risk Factor: Georgia. Webinar for the National Black Child Development Institute, Silver Spring, Md. |
| **Walker-DeVose, D.** (2017, October) Critical conversations: Identifying and overcoming implicit bias. Presentation at the Georgia Association for the Education of Young Children, Alpharetta, Ga. |
| **Walker-DeVose, D**. & Jordan, S. (2004, November). *Who’s afraid of technology? Simple ways to incorporate technology in early childhood educational settings.* Presentation at the annual meeting of the National Association for the Education of Young Children, Anaheim, CA. |
| **\*Walker-DeVose, D.** & Parker, J. (2002, November). *Power in the play: An examination of the ways power is displayed and organized in the preschool classroom.* Presentation at the annual meeting of the National Association for the Education of Young Children, New York, NY. |
| **Walker-DeVose, D.** (1999, November). *Supervising teachers in child care settings*.Presentation at the annual meeting of the National Association for the Education of Young Children, New Orleans, LA. |
| **Professional Presentations – Regional** |
| Ardrey, T. & **Walker-DeVose, D**. (2020, January). Embracing the “I” in Equity. Presentation at the Southern Conference on Children. Statesboro, Ga. |
| **Walker-DeVose, D.** (2018, October). What’s the big I.D.E.A.: Identifying and overcoming implicit bias. Presented at the Georgia Association Yong Children annual conference, Atlanta, Ga. |
| **Walker-DeVose, D.** & DeVose, D. (2018, January). What’s the big I.D.E.A.: Identifying and overcoming implicit bias. Presentation at the Southern Conference on Children. |
| Cohen, A., **Walker-DeVose, D.**, Zorotovitch, J., Andrews, U. (2017, April). Service-learning at Eagle Nation: Systematic evaluation of student experiences. Presentation at the Gulf South Summit. |
| **Walker-DeVose, D.,** Ledford, Y., Schueths, A., Olsen, P., Trejo, A. (2017, January). Silent no more: Building bridges of understanding through critical conversations. Presentation at the Southern Conference on Children, Statesboro, Ga. |
| **Walker-DeVose, D.** (2016, January). Exploring Trust in the Parent-Teacher Relationship. Presentation at the Southern Conference on Children, Statesboro, Ga. |
| Lee, T., DeLaigle, J., Eades, L., Johnson, L., & **Walker-DeVose, D.** (2016, January). Technology matters: The meaningful integration of technology into preschool classrooms. Presentation at the Southern Conference on Children, Statesboro, Ga. |
| **Walker-DeVose, D.,** Lee, T., DeLaigle, J., Eades, L., & Johnson, L. (2015, September). Technology matters: The meaningful integration of technology into preschool classrooms. Presentation at Georgia Association on Young Children, Lawrenceville, Ga. |
| **Professional Presentations – Non-Referred Scholarly Presentations** |
| **Walker-DeVose, D.** & Flanigan, N. (2016, April). Build bridges NOT walls! Presentation at the Diversity, Inclusion & Fairness Conference (DIF), Georgia Southern University, Statesboro, Ga. |
| **Walker-DeVose, D.** (2015, January). Who’s afraid of technology?: Exploring the use of technology in the early childhood classroom. Presentation at the Southern Conference on Children, Statesboro, Ga. *(Peer-review process began in 2016)* |
| Town, C. Smith, T., Agnich, L., **Walker-DeVose, D.** & Beck, S. (2014, October). Books to watch out for: Gender and sexual minority literature for young people. Presentation at the LGBTQ & Allies Conference, Georgia Southern University, Statesboro, Ga. |
| **Walker-DeVose, D.** (2012, October). *The story NOT told: Parental involvement from the perspective of the African-American mother*. Presentation at the Southeastern Ecological and Community Psychology Conference, Durham, NC. |
| **Walker-DeVose, D**. (2012, September). *The story NOT told: Parental involvement from the perspective of the African-American mother.* Presentation at the North Carolina Education Summit, Greensboro, NC. |

**SERVICE**

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| **Departmental** | |
| **2020** | Georgia Southern University, School of Human Ecology – Search Committee Co-Chairperson – Assistant Professor of Birth-Kindergarten Teacher Education in Department of Elementary and Special Education – Failed Search |
| **2020** | Georgia Southern University, School of Human Ecology – Search Committee Co-Chairperson – Clinical Instructor of Birth-Kindergarten Teacher Education - Hired Dr. Ebonyse Mead |
| **2020** | Georgia Southern University, School of Human Ecology – Pre-Tenure Review Committee for Dr. C. Bodkins (Public and Nonprofit Studies) |
| **2019** | Georgia Southern University, School of Human Ecology – Eagles Educate to Elevate, recruitment event, Hinesville, Ga. |
| **2019** | Georgia Southern University, School of Human Ecology – Eagle Preview recruitment event, Augusta, Ga. |
| **2018** | Georgia Southern University, School of Human Ecology – Search Committee Chairperson – Assistant Professor of Birth-Kindergarten Teacher Education – Hired Dr. Tameka Ardrey |
| **2018-2020** | Georgia Southern University, School of Human Ecology – Program coordinator, Birth-Kindergarten Teacher Education |
| **2018** | Georgia Southern University, School of Human Ecology – Search Committee – Child Development Center Director – Hired Candace Iavarone |
| **2015** | Georgia Southern University, School of Human Ecology – Child Development Center, Assistant Teacher Search Committee – Toddler Classroom |
| **2015** | Georgia Southern University, School of Human Ecology – Child Development Center, Center Director Search Committee – Hired Megeda Edwards |
| **2015** | Georgia Southern University, School of Human Ecology – Child Development Center, Assistant Teacher Search Committee – Preschool Classroom |
| **2014-2019** | Georgia Southern University, School of Human Ecology – Child Development Center, Research & Advisory Committee |
| **2014-2019** | Georgia Southern University, School of Human Ecology – Phi Upsilon Omicron Co-Advisor |
| **College** | |
| **2019-2020** | Georgia Southern University, College of Behavioral & Social Sciences – Inclusion Committee, Committee Chair |
| **2018-2019** | Georgia Southern University, College of Behavioral & Social Sciences – Faculty Development Committee, Chair |
| **2017-2018** | Georgia Southern University, College of Behavioral & Social Sciences – Faculty Development Committee |
| **2014-2016** | Georgia Southern University, College of Health & Human Sciences - Awards Committee |
| **2014** | Georgia Southern University, College of Health & Human Sciences – Faculty Marshal, Fall Commencement Ceremony |
| **University** |  |
| **2020- Present** | Georgia Southern University, President’s Diversity and Advisory Committee |
| **2017-2020** | DIFF (Diversity & Inclusion Faculty Fellows) Committee, Founding Member |
| **2016-2020** | Gulf South Summit, Executive Planning Committee |
| **2015-2018** | Georgia Southern University, Service-Learning Faculty Fellows |
| **2015-2017** | Georgia Southern University, University Conduct Board |
| **2015-2017** | Georgia Southern University, i2STEMe Affiliate Faculty of the Institute for Interdisciplinary STEM Education |
| **Community** |  |
| **2021** | National Association for the Education of Young Children, CEO Search Committee Member |
| **2020 – Present** | Dodge Family Partnership Grant, National Association for the Education of Young Children, Advisor |
| **2020-Present** | Black Caucus Steering Committee, National Association for the Education of Young Children |
| **2019-2020** | Associate Editor, Nurture: The Journal of the Black Child Development Institute-Atlanta |
| **2015-Present** | Southern Conference on Children, Co-Chair, Statesboro, Ga. |
| **2014-2016** | Village Builders, Statesboro, Ga. |

**AWARDS & FELLOWSHIPS**

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| **2019 – 2020** | Policy Fellow, National Black Child Development Institute |
| **2018** | Randolph S. Gunter Distinguished Faculty Award, Multicultural Student Center, Georgia Southern University |
| **2013** | Start-Up Research Funds, School of Human Ecology, College of Health & Human Services, Georgia Southern University, $41,000 |

**MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

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| National Association for the Education of Young Children (NAEYC)   * Georgia Association for the Education of Young Children (GAEYC) |
| National Black Child Development Institute   * Black Child Development Institute – Atlanta (BCDI-Atlanta) |