

beth lena sherman mcgee

curriculum vitae

2021 5224 Canady Court Statesboro, GA 30641

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e. bethmcgee@georgiasouthern.edu

EDUCATION

2018 Ph.D., Design Construction and Planning, Interior Design concentration

University of Florida, FL

Dissertation focuses on instrument testing and development for the Biophilic Design Matrix + understanding the needs of practitioners in sustainable design for integrating biophilic design in practice.

2012 M.S. in Interior Architecture, Product design concentration

University of North Carolina, Greensboro, NC

Master's thesis: Creating and validating the Biophilic Design Matrix as an identification strategy for designers in assessing biophilia inside, including 24 case studies of hospital play spaces.

2002 B.F.A. in Interior Design

Kendall College of Art and Design of Ferris State University, MI

Graduated with honors

Undergraduate thesis: Developing a community for aging-in-place with a low allergy prototype house design.

1998 A.A.

Muskegon Community College

ACCREDITATIONS

2010 LEED AP® Leadership in Energy & Environmental Design Accredited 2008 NCIDQ® Certificate No. 024263

2008 License, State of Florida license to practice Interior Design, No. ID5477

ACADEMIC EMPLOYMENT

2018–present

Assistant Professor & Program Coordinator, 2019 - present

Georgia Southern University, Statesboro, GA

Faculty instructor for studio and support courses in an accredited undergraduate interior design program including maintaining research and scholarly activities.

ACADEMIC EMPLOYMENT continued

2012–2014 Full-time Lecturer

University of North Carolina, Greensboro, NC

Instructor for a variety of courses in an accredited undergraduate interior architecture department including visual communication, materials, and studio courses with diverse additional departmental responsibilities.

PRACTICE EMPLOYMENT

2015–current Owner/Designer

Red Gator Design, LLC, FL

Interior design consultation for residential and commercial spaces.

2005–2010 Interior Designer

J.C. White Architectural Interior Products, FL

Product specifier and designer of walls, floors, and furniture as well as coordinating architectural finishes. Individually, responsible for multiple high profile clients requiring constant customer interaction, project team coordination, and concurrent multiple project management. Local to international installations with a variety of both government and private industries in corporate, government, educational, and medical facilities.

2002–2003 Interior Designer

Hamilton Lumber, MI

In charge of kitchen and bath area sales and design specification including bringing in new products and remodeling displays while completing designs from initial client meeting through final installation.

scholarship

2021 **McGee, Beth**, and Nam Kyu Park. "Beyond Plants: Biophilic Design as a Pedagogical Tool." *The International Journal of Design Education* 15 (2): 209-228.
doi:10.18848/2325-128X/CGP/v15i02/209-228.

2021 Andreucci, M., Loder, A., **McGee, B.**, Brajkoivc, J., Brown, M., Exploring Regenerative Co-benefits of Biophilic Design for People and the Environment. In *Urban Services to Ecosystems: Green Infrastructure Benefits from the Landscape to the Urban Scale* (In publication Sept 2020), Springer.

2019 **McGee, B.**, Park, N.-K., Portillo, M., Bosch, S., & Swisher, M., DIY biophilia: Development of the Biophilic Interior Design Matrix as a design tool. *Journal of*

Interior Design, 44(4).

<https://onlinelibrary.wiley.com/doi/full/10.1111/joid.12159>

2017 Weinberger, N., Butler, A. G., **McGee, B.**, Schumacher, P. A., & Brown, R. L. Child life specialists' evaluation of hospital playroom design: A mixed method inquiry. *Journal of Interior Design*, 42(2), 71–91. <https://doi.org/10.1111/joid.12097>

2015 **McGee, B.**, & Marshall-Baker, A. Loving nature from the inside out: A biophilia matrix identification strategy for designers. *HERD: Health Environments Research & Design Journal*, 8(4), 115–130. <https://doi.org/10.1177/1937586715578644>

AWARDS

2021 Interior Design Educators Council's 2021 Innovative Teaching Ideas. "Empathy in interdisciplinary service learning". McGee, B. & Couillou, R.

2020 HiBR NIH Health in Buildings Roundtable Scholar, with Funding to attend

2019 ASID Foundation Joel Polsky Prize

2018 HiBR NIH Health in Buildings Roundtable Scholar and Membership

Outstanding Graduate John & Barbara Cirino Scholarship 2015, 16 and 17 Department of Interior Design Merit Award

UF 2016 Second place prize for graduate student research poster competition @ the DCP Research Symposium

2012 Outstanding Graduate Student of the Year UNCG Interior Architecture 2012 KON Honor Society Member

FUNDING

2020 HiBR 2020 Scholars Grant for travel funding by IN2WiBE to present at conference, NIH Natcher Conference Center Bethesda, MD for \$425.

2020 Faculty Development Committee Spring Travel Award \$1,251.00.

2020 RESTORE COST Action Open Access funding euro 2,170 + tax for publishing Regenerative Co-benefits of Biophilic Design for People and the Environment.

2016 Brisotto, C., Aktuna, B., McGee, B., Lorusso, L., Tjindra, D., Ungericht, L., Ramos, M., Lee, C., Organized *Ethics and the Built Environment Symposium Conference* at the University of Florida: Center for the Humanities and the Public Sphere and the Yulee Fund grant, \$2,000. UF Office of Research

grant, \$3,000. Additional various donations, \$5,000.

2016 Meneely, J., McGee, B., Bosch, S., Lorusso, L., One UF: Fabricating UF's Multi Vocal Legacy into a Unified Act of Design. Creative Campus. \$9,000.

2018-2014 University of Florida Graduate Assistantship.

REFEREED CONFERENCE PRESENTATIONS

2021 Couillou, R., **McGee, B.**, & Ball, S. (2021) *Cautious Collaboration: Community/University Engagement in the COVID-19 Era*. Virtual Interactive Workshop at the 2021 Gulf-South Summit.

2020 Loder, A., & **McGee, B.** (2020). *Access to nature and the workplace*. Virtual Presentation at the Living Future Online 2020 Conference.

2020 **McGee, B.**, & Couillou, R., (2020). *Breaking down silos through collaboration and service learning: Perceptions of an applied design project*. Poster presented virtually at the Health in Buildings Roundtable Conference.

2020 Lesh, K., & **McGee, B.**, (2020, March) *Biophilic Interior Design Preferences of Generation Z for hotel guest room visual art and technology*. Annual Interior Design Educators National Conference, Tulsa, OK

2019 Kropp, J., **McGee, B.**, & Patel, S. (2019, September) *Hospital Playrooms: A Collaborative Child Life Playroom Design Project Incorporating the VIPAR and Biophilic Design*. 27th Annual FACLP conference, Orlando, FL

2019 **McGee, B.** (2019, May) *Biophilic interior design: The creation and testing of an interior design specific language*. Environmental Design Research Association 50, Brooklyn, NY.

2019 **McGee, B.**, Park, N.-K. (2019, March) *The future of biophilic design education: A concrete language for interior design students*. Annual Interior Design Educators National Conference, Charlotte, NC.

2018 Cohen, J., Loder, A., Kennedy, K., **McGee, B.**, MacCleery R., Winer, R., & Zarker, L. (2018, July). *Community Solutions to Improve Health*. Panel presented at the Health in Buildings Roundtable Conference, Bethesda, MD.

2018 **McGee, B.** (2018, March). *Seeing the Forest and the Trees: A Biophilic Design Research Review*. Interior Design Educators National Meeting, Boston, MA.

2015 Butler, A., Weinberger, N., Schumacher, P., **McGee, B.**, & Brown, R. (2015, May). *Can kids be kids here? The evaluation of hospital playrooms by child life specialists*. Poster session presented at the Association of Psychological Science 27th Annual Convention, New York, N.Y.

2015 **McGee, B.**, Butler, A., Weinberger, N., Schumacher, P., & Brown, R. (2015, May). *Good, better, best: Evaluating hospital playroom design on child life goals and biophilic features*. Poster session presented at the Environmental Design Research Association 46, Los Angeles, CA.

2014 **McGee, B.** (2014, October). *Active learning in a historic neighborhood: A residential design studio pedagogy*. Interior Design Educators Council Regional Meeting, Tallahassee, FL.

2013 Marshall-Baker, A., Tucker, L., & **McGee, B.** (2013, March). *Biophilia in interior design education and scholarship*. Panel presentation at the Interior Design Educators Council National Meeting, Indianapolis, IN.

2013 **McGee, B.** (2013, October). *Participatory LEED building exercise*. Poster session presented at the Interior Design Educators Council South Regional Meeting, Peachtree, GA.

2013 **McGee, B.** (2013, May). *An inventory of biophilic attributes in child life play spaces*. Poster session presented at the Environmental Design Research Association 44, Providence, RI.

INVITED PRESENTATIONS

Spring 21 **McGee, B.** & Couillou, R. (Jan, 2022) *Sci-Tea Goes to Design School: Building nature into interior design*. [YouTube] Episode 5:
<https://www.youtube.com/c/RyansScience>.

Spring 21 **McGee, B.** (April, 2021). *ARTID 551B S21 Special Lecture on Biophilic Interior Design: An Introduction to Incorporating Nature-Based Variety in Interior Design*. Iowa State University. Ames, IA.

Spring 21 **McGee, B.** (March, 2021). *E-B II S21 Special Lecture on Biophilic Interior Design: An Interior Design Specific Language*. University of Missouri. Columbia, MO.

Fall 20 **McGee, B.** (2020, Sept). *Biophilic design webinar*. Webinar session presented to the Queens University, Interior Architecture and Design Student Organization. Charlotte, NC.

Fall 18/19/20/21 **McGee, B.** *CHFD Child Life class presentation*. Evidence-based design guidelines Sum 19/20 presentation for child life class.

Fall 20 **McGee, B.** *CHFD class presentation*. Evidence-based design guidelines presentation for child care classroom design.

CAMPUS GUEST CRITIQUE, OTHER

Fall/Spring Guest critique in other studios at GSU.

Fall 2018 **McGee, B.** Gainesville, FL. Invited Mid-point critique Senior undergraduate healthcare

studio at the University of Florida.

STUDENT SCHOLARSHIP/FUNDING

2020 Harel, M., Deloach, A., & Pethke, N., (2020, April) 2020 Interdisciplinary Service Learning: Designing an Advocate Resource Center for a Domestic Abuse Shelter. Georgia Southern University Eagle Showcase, Virtual.

2020 Lesh, K., & McGee, B., (2020, March) *Biophilic Interior Design Preferences of Generation Z for hotel guest room visual art and technology*. Annual Interior Design Educators National Conference, Tulsa, OK. (Honors Thesis)

- Georgia Southern Honors Virtual Symposium April 2020
- Undergraduate Student Travel Funding from Office of Research and Scholarship \$850
- Undergraduate Student Travel Funding from Honors for \$218.50

CAMPUS PRESENTATIONS, PRIOR TO GSU

Fall 2018 **McGee, B.** *Biophilic Interior Design and Healthcare*. Evidence-based design presentation of Biophilic Interior Design Matrix to senior undergraduate healthcare studio at the University of Florida.

2018 **McGee, B.** *All College Lightning Round*. Research presentation at the DCP Research Symposium, University of Florida, Gainesville, FL.

2016 **McGee, B.** *Exemplary child life play rooms*. Poster presented at the DCP Research Symposium, University of Florida, Gainesville, FL.

2014 **McGee, B.** *Green Interior Architecture Library*. First Annual Novem Mason Symposium, Greensboro, NC.

2012 **McGee, B.** *An inventory of biophilic attributes in child life play spaces*. Human Environmental Science Foundation meeting, Greensboro, NC.

teaching

Georgia Southern

Training

Teachers of Lighting Workshop hosted by the Illuminating Engineering Society (2019) including funding.

Teaching Online Courses Certificate by Center for Teaching Excellence, Georgia Southern (2020).

Proficiency: Folio Foundations for Integrations by Center for Teaching Excellence, Georgia Southern (2020).

Mastery: Teaching with Technology by Center for Teaching Excellence, Georgia Southern (2020).

Courses taught

Lower division

Design Studio I Instructor of record (Fall 2019)

Materials and Building Systems Instructor of record (Fall 2018)

Lighting Instructor of record (Spring 2019, 2020, 2021)

Upper division

Design Studio V Instructor of record (Fall and Spring since Fall 2018)

Professional Practice Instructor of record (Fall 2019, 2020)

Portfolio (Fall 2021)

Prior: 2014-2017 University of Florida Graduate Assistant & 2010-2014 & University of North Carolina Greensboro Graduate Assistant and Lecturer

Lower division

Design Innovation Instructor of record (Spring 2017), Interior Design Communication Systems Designed & instructor of record (Fall 2014–2017), History of Interior Design I Instructor of record (Summer 2016), Interior Lighting Teaching Assistant (Spring 2105, 2017, and 2018), Design Innovation Instructor of record (Spring 2017), Professional Practice of Interior Design Lead Co-Instructor (Spring 2015), Design Visualization I/II Co- Instructor (Fall/Spring 2012–2014), Basic Environmental Design Studios I-IV Co-Instructor & Instructor (Fall/Spring 2012–2014), Interior Architecture Materials Designed & Instructor of record (Spring 2013), Visual Communication I/II Teaching Assistant (Fall/Spring 2010–2012)

Additional Offerings

Each semester virtual meeting with healthcare designer(s) for Studio V.

Each semester CIDQ Ambassador presentation for students in Studio V.

Each semester bringing in outside guest critics to evaluate Studio V students' final projects.

Sustainability Practicum supervisor (1) S2019, (1) F19, (2) S20 2019 to present Interdisciplinary service learning project with Psychology and Studio V.

2019, 2020 Field trips to visit Atlanta manufacturers, coordinating with multiple courses and instructors.
2021 virtual field trips to visit Atlanta furniture showroom

2018 Fall Guest lecturer brought in for a lighting design workshop for senior students.

service

TO THE PROFESSION

Book/Manuscript reviewer

2020– present Ad-Hoc Reviewer for The Design Principles and Practices Journal Collection. “Emotional responses, perceptions and preferences towards Furniture Designs based on Living Organisms (FDLOs)” (2020).

2020–“What's Next: Critical Competencies for the Emerging Interior Designer”, by Stephanie Sickler. I was asked by the publisher, Fairchild Books, to provide a review of the proposed book.

2020– present Ad-Hoc Reviewer for Wiley “Designing with Light: The Art, Science and Practice of Architectural Lighting Design” by Jason Livingston (2020) I was asked by the publisher, Wiley, to provide a review of the revised edition to this book to inform the plan for the 2nd edition.

2016– present Ad-Hoc Reviewer for Fairchild Books “3rd edition of Shaping Interior Space”, by Roberto Rengel (2017). I was asked by the publisher, Fairchild Books, to provide a review of the revised edition to this book to inform the plan for the 4th edition. This book has since been published.

2015- present Health Environment Research and Design Journal ad-hoc article reviewer. “Visual Arts in Children’s Hospitals, Scoping and Review” (2020).

Organization member

2019– present NIH Health in Buildings Roundtable (HiBR) Co-Chair of Psychosocial Outcomes and Urban Greenspace

2019-2020 NIH HiBR conference organizer

Conference/Competition reviewer

2019 Fall IDEC Student Design Competition reviewer

2018 Fall IDEC Student Design Competition reviewer

2018 Fall EDRA 50 2019 reviewer

SERVICE TO UNIVERSITY, GSU

2021 Conversations with Professors Course Section Fall

2021 Ergonomics Workshop for the Staff Development Committee with Staff Council, online workshop with a video created for the event and demonstration of product (10 hours workload)

2018/2019 Fall Family Weekend Volunteer

SERVICE TO COLLEGE, GSU

2020-2022 College Curriculum Committee Alternate

2021-2022 College Scholarship and Creative Activities Committee

2021-2022 College Awards Committee

SERVICE TO SCHOOL OF ECOLOGY, GSU

2020 SHE Bylaws and Policies Ad-hoc committee member assisting with developing and ratifying the creation of our new School bylaws and policies

2019 IDA student group faculty advisor

2019 SHE Ambassador Ad-hoc committee member coordinating the development of the Student Ambassador program

2019 Honors advisor for a student and interim advisor for another student

2018– present SHE Marketing committee including setting up a new social media identity including email address and Facebook and Instagram pages, updating regularly with school highlights.

SERVICE TO THE INTERIOR DESIGN PROGRAM, GSU

2019–present Program coordinator including scheduling classes along with coordinating schedules and facilities with FMAD; admitting students into the program three times a year spring, summer and fall; conducting orientation meetings and updating content; updating curriculum content; updating website and creating new marketing materials (e.g. videos); organizing a yearly design charrette (30 hours one weekend where a design problem is solved); managing internship advisor list; checking grades/GPA of all students each semester; contacting/working with students out of sequence, having advising or other issues, inquiring about the program, support transfer students and review work, and setting up building tours; managing locker use; managing program lab assistant hiring and workload, organize and document faculty meetings, revised program mission, goals and SLOS, revised a shared Council for Interior Design Accreditation (CIDA) document that contains the course requirements for achieving accreditation by meeting the 119 standards and updating with faculty, as well as maintaining and order supplies for the virtual reality lab, design labs, printing lab and materials lab.

2021 Chair of search committee for one visiting instructor faculty.

Spring 2021 and Fall 2021 Chair of search committees for two tenure-track faculty searches.

2020 Co-chair of search committee for two lecturers.

2018–2019 Department material resource library coordinator including moving in and organizing the materials in the new location including adding new sustainable materials, new laminate resources, new light box and new system using CSI formatting to organize the materials.

2018 & 2019 Fall Academic advisor for senior practicum in Environmental Sustainability.

COORDINATING STUDENT ACTIVITIES

2020 Complete rewrite of IDA student organization bylaws

2018 Fall Habitat for Humanity Christmas decoration of a Habitat House with students of the IDA chapter

EXTRACURRICULAR SERVICE

2017– present CIDQ Ambassador for NCIDQ

2017–2018 Volunteer PhD Moms @UF

2011–2012 Volunteer at Duke Children’s Hospital

2011–2012 Graduate student representative for IIDA

ADDITIONAL SKILLS

SEED TRAINING: Using participatory design to integrate the voices of those affected in a project throughout the design process.

COMPUTER SKILLS: Microsoft Office suite, Autodesk AutoCAD, 3ds Max, and Revit, Adobe InDesign, Photoshop, and Illustrator, 20/20 and Project Matrix specification software.

ADDITIONAL TRAINING

Assessment Document Writers Workgroup (June 22nd to July 17th 2020)

Inclusive training: Center for Ethics’ James W. Fowler webinar, How To Be An Antiracist with Drs. Ibram Kendi and Carol Anderson (2020)

Equity By Design Webinar Series: six-part dialogue series, where Dr. Bill Thomas will moderate a conversation with built environment leaders from the U.S. and across the globe, who will share diverse perspectives on what it will take to create enabling and equitable housing and multigenerational communities. (2020/21)

AFFILIATIONS

ASID- Professional Member

IDEC- Member